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Surname

Other names

Pearson Edexcel
Level 3 GCE

Centre Number

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Candidate Number

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History

Advanced Subsidiary

Paper 1: Breadth study with interpretations

Option 1H: Britain transformed, 1918–97

Wednesday 16 May 2018 – Afternoon

Time: 2 hours 15 minutes

Paper Reference

8HI0/1H

You must have:

Extracts Booklet (enclosed)

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- There are three sections in this question paper. Answer **ONE** question from Section A, **ONE** question from Section B and the question in Section C.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 60.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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SECTION A

Answer EITHER Question 1 OR Question 2.

EITHER

- 1 Were the after-effects of the First World War the main reason for the economic challenges of the 1920s and 1930s?

(Total for Question 1 = 20 marks)

OR

- 2 Was economic prosperity the main reason for changes in leisure opportunities from c1951–1979?

(Total for Question 2 = 20 marks)

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SECTION A

Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ~~☒~~ and then indicate your new question with a cross ☒.

Chosen question number: **Question 1** ☒ **Question 2** ☐



(Section A continued)

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(Section A continued)



(Section A continued)

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(Section A continued)



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(Section A continued)



(Section A continued)

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TOTAL FOR SECTION A = 20 MARKS



SECTION B**Answer EITHER Question 3 OR Question 4.****EITHER****3** How similar was welfare provision in the years 1918–39 to that in the years 1945–79?**(Total for Question 3 = 20 marks)****OR****4** To what extent did attitudes to immigration and race change in the years 1945–79?**(Total for Question 4 = 20 marks)**



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(Section B continued)



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(Section B continued)

TOTAL FOR SECTION B = 20 MARKS



SECTION C

Study Extracts 1 and 2 in the Extracts Booklet before you answer this question.

- 5** Historians have different views about the impact on Britain of Thatcher's governments in the years 1979–97. Analyse and evaluate the extracts and use your knowledge of the issues to explain your answer to the following question.

How far do you agree with the view that the Thatcher government significantly reduced the role of the state?

(20)

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(Section C continued)



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(Section C continued)

(Total for Question 5 = 20 marks)

TOTAL FOR SECTION C = 20 MARKS
TOTAL FOR PAPER = 60 MARKS



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Extracts for use with Section C.

Extract 1: From Anthony Seldon and Daniel Collings, *Britain under Thatcher*, published 1999.

Mrs Thatcher's social mission was clear-cut: roll back excessive state activity and bureaucracy and let individuals stand on their own two feet. From 1980, enacting an idea proposed under the Labour Government after 1974, council house tenants were given the right to buy their own council house. The 'assisted places scheme' allowed able children from less-well off backgrounds to secure means-tested places at the country's independent schools. In 1990, those over 60 were given tax relief on private health insurance. Another scheme was targeting help on the most deserving, seen with the successful reforms of the social security system, which progressively tightened the eligibility rules for unemployment benefit. The NHS internal market gave GPs budgets and led to hospitals competing for patients. The provision for schools to 'opt out' of local authority control, which was provided for by the 1988 Education Reform Act, enhanced parental choice and gave schools control over their own budgets. First the NHS, and then local government, were forced to put some services out to tender. Checks on efficiency became the order of the day. This amounted to the biggest break with social policy tradition since 1945.

Extract 2: From Derrick Murphy and Patrick Walsh-Atkins, *Britain 1945–2007*, published 2008.

It proved far more difficult to roll back the state than had been foreseen. In 1980 government spending accounted for 43.2 per cent of GDP; in 1995 the same figure was 42.5 per cent. Indeed one of the key contradictions associated with Thatcherism was that, under Thatcher's leadership, the authority of the government became increasingly centralised and interventionist at a number of levels. Because so many of the local authorities remained Labour controlled, the governments of the 1980s imposed a series of entirely new powers over local government spending and policy-making. In education policy, the Conservatives introduced a national curriculum that set clear limits on the freedom to choose subjects and methods of teaching in state schools. The privatisation of industry was accompanied by the introduction of a bewildering series of regulatory bodies and 'quangos'* staffed by unelected officials.

*Quangos = organisations outside of the civil service, but receiving government funding

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